

Figure 6.4 Process Writing Checklist

Student \_\_\_\_\_ Date \_\_\_\_\_

Mark: X = Usually / = Sometimes — = Rarely

Writing Process	Quarter:	1	2	3	4
<b>I. Prewriting Strategies</b>					
▪ Formulates topics before writing		_____	_____	_____	_____
▪ Considers approach to topic		_____	_____	_____	_____
▪ Discusses topic for writing		_____	_____	_____	_____
▪ Outlines or makes schematic organizer		_____	_____	_____	_____
<b>II. Writing Strategies</b>					
▪ Monitors writing (rereads, reviews, backtracks)		_____	_____	_____	_____
▪ Uses adaptive techniques (e.g., skips word, makes substitutions)		_____	_____	_____	_____
<b>III. Postwriting Strategies</b>					
▪ Edits (word-level changes)		_____	_____	_____	_____
▪ Revises (sentence-level changes)		_____	_____	_____	_____
▪ Rewrites (composition-level changes)		_____	_____	_____	_____
▪ Gets feedback from others		_____	_____	_____	_____
<b>IV. Applications and Interests</b>					
▪ Writes for pleasure		_____	_____	_____	_____
▪ Uses writing to communicate (letters, notes, etc.)		_____	_____	_____	_____
▪ Actively seeks guidance in writing activities		_____	_____	_____	_____
▪ Writes in subjects other than language arts		_____	_____	_____	_____
▪ Participates in discussions about writing		_____	_____	_____	_____
▪ Shares writing with others		_____	_____	_____	_____
▪ Edits writing of others		_____	_____	_____	_____
<b>Comments</b>					

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